



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School	Person completing the form:	Ashton Jones
District Name:	Richland County School District One	Title:	Principal
School Name:	Burton-Pack Elementary School		

PHASE 1: DIAGNOSE

USE THE CONTINUOUS IMPROVEMENT RUBRIC TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	Denominator
Academic Achievement	7.82	35
Preparing for Success	1.6	10
English Learners' Student Progress		
Student Progress	7.32	35
School Climate	4.49	10
Overall Score and Rating	21.23	90
Conclusions based on Rating Points		
Strengths	The report card indicator ratings show that Burton-Pack is 1.81 points from scoring an average on School Climate. The report card indicator ratings show that Burton-Pack is 2.4 points from scoring an average on Student Progress.	
Opportunities for Growth	The report card indicator ratings show that Burton-Pack is 5.54 points from scoring an average on Academic Achievement.	

High Schools		
	Numerator	Denominator
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		
School Climate Progress		
Graduation Rate		
College and Career Readiness		
Student Engagement		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By May 2024, the chronic absenteeism rate will decrease from 43.9% to 30%.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Student attendance affects academic achievement and behavior. Bell-to-bell instruction is critical for student success.	Daily reminders to parents about tardies and absences.	School Messenger, Raptor and Parent conference	None	
	Develop attendance improvement plans and schedule weekly attendance intervention plan meetings.		None	
	Provide contact information for any external resources and support to parents from school counselor and social worker	Print resources	None	
	Develop personalized professional learning for families identified with chronic attendance concerns.		None	
	Monthly perfect attendance schoolwide celebrations.	Certificates and other incentives	Local	
What Professional Development Activities will support this strategy?	Weekly attendance reminders and tips in the parent newsletter that is sent out via email, text, class dojo, and paper.	Print resources	Federal	\$500.00
Monthly PLOs from administration and database regarding attendance data PLO given by the database specialist on how to input attendance accurately Monthly PLOs from the school counselor and social worker that provides strategies and tools that can be used at the school level to promote attendance.	Phone calls to parents after two consecutive absences by teacher and database specialist.		None	
Total Cost				\$500.00

Performance Goal #2 (SMART goal)	By May 2024, the percentage of students scoring meets or exceeds in ELA will increase from 26.1% to 30% on SC READY.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
All teachers will engage in professional learning focusing on new ELA standards, utilization CFA's standards based instruction and differentiation.	Host 25% of PTO/SIC meetings in the community to promote sharing of school academic achievement data with stakeholders.		None	
	Set CFA (common formative assessment) mastery goals in grades 3-5.	Mastery Connect	None	
	Provide students with leadership opportunities and academic acknowledgement opportunities including Beta Club, student council, news show, and quarterly honor roll ceremony.		None	
	School leaders will conduct weekly walkthrough observations and provide specific feedback on instructional practices.	Classroom Mosaic	None	
	Extended guided planning sessions with instructional coaches focused on standards-based instruction in ELA.	Visible Learning, SAVAAS, Fountas Pinnell, Orton Gillingham, LETRS, Freckle and Lexia	Local	\$500.00
What Professional Development Activities will support this strategy?	Conduct and monitor weekly PLC meetings to review and analyze common formative assessments and instructional practices.	Mastery Connect	None	
Faculty and PLC meetings with an ELA focus at least once a month. Guided planning sessions facilitated by instructional coaches at least once a	Implementation of AVID strategies for students to promote test preparedness.	AVID resources and professional development	Federal	\$3,000.00

month. School-based professional development opportunities with an ELA focus quarterly. District-led professional development sessions with an ELA focus.			
Total Cost			\$3,500.00

Performance Goal #3 (SMART goal)	By June 2024, the percentage of students scoring meets or exceeds in Math will increase from 14.7% to 20% as measured by SC READY.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
All teachers will engage in professional learning on the CRA method, standards based instruction and differentiation.	Host 25% of PTO/SIC meetings in the community to promote sharing of school academic achievement data with stakeholders.		None	
	All teachers will implement CRA to build a conceptual understanding of Math.	Print resources, Hands2Mind	None	
	Bi-weekly Common Formative Assessments in Mastery Connect in the area of Math to monitor student mastery of standards.	Mastery Connect, Big Ideas, Dreambox and Iready	None	
	Provide students the opportunity to participate in math instruction and assistance in the Comprehensive Remediation Program.	STAR Math	None	
What Professional Development Activities will support this strategy?	Conduct and monitor weekly PLC meetings to review and analyze common formative assessments and instructional practices in Math.	Mastery Connect	None	
Faculty meetings and PLCs with a Math focus held at least once a month. Guided planning sessions facilitated by instructional coaches at least once a month. School-based professional development opportunities with a Math focus each quarter. District-led professional development sessions with a Math focus.	Extended guided planning sessions with instructional coaches focused on standards--based instruction in Math.	Visible Learning, Mastery Connect, Big Ideas, Dreambox and IReady	None	
	School leaders will conduct weekly walkthrough observations and provide specific feedback on instructional practices.	Classroom Mosaic	None	
Total Cost				\$0.00

*** Include additional goals and strategies on the 3rd tab.**

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	SC Standards, Richland One Pacing Guide and supporting documents, Lexia, Mastery Connect, Quality Tier I instruction	SC Standards, Richland One Pacing Guide and supporting documents, Math Manipulatives, Dreambox, Mastery Connect, Quality Tier I instruction



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By June 2024, 20% or more of 4th grade students will score Meets or Exceeds (up from 13.2% in 2023) on Science SC READY.

Performance Goal #4 (SMART goal)				
Strategy Description	Line Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Classroom instruction will include the use informational texts, hands on investigation and inquiry based learning to engage students in science instruction. Teachers will engage in professional development learning opportunities with district science consultants focusing on standards based instruction and inquiry based learning.	Engage students in hands-on investigations and inquiry-based learning at least 2 times a month.	SAVVAS, FOSS kits	None	
	Organize classroom libraries to include informational texts related to science.		None	
	Monthly collaborative planning sessions with District Science Consultant focused on standards-based instruction and assessment.		None	
	Engage teachers in professional learning opportunities focused on inquiry-based learning.		None	
Total Cost				\$0.00

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

	GOAL 1	Goal 2	Goal 3
WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	Powerschool, Raptor, Enrich	SC Ready, Mastery Connect Common Formative Assessments, Mastery Connect Benchmark Assessments, STAR assessments, i-Ready, Dreambox, walkthrough feedback.	SC Ready, Mastery Connect Common Formative Assessments, Mastery Connect Benchmark Assessments, STAR assessments, i-Ready, Dreambox, walkthrough feedback.

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.